Meet Clark the Shark!

Clark is a very enthusiastic shark! Read the pages from the Clark the Shark book with an adult and look at the pictures. Then answer the questions below.

"SCHOOL IS AWESOME!" shouted Clark the Shark. "Less shouting, more reading," said Mrs. Inkydink.

"LUNCHTIME IS SWEET!" yelled Clark the Shark. "Munch your own lunch," said his best friend Joey Mackerel.

"RECESS ROCKS!" bellowed Clark the Shark. "You are playing rough, Clark!" cried the other kids.

Q: Why does Joey Mackerel say "munch your own lunch" to Clark?

___________________________________________________________________________

Q: Looking at the pictures above, how can you tell that Clark is playing too rough at recess?

___________________________________________________________________________

Q: Mrs. Inkydink reminds Clark to keep his voice down. Why does she remind him? What are the other fish doing that might be hard if Clark is being loud?

___________________________________________________________________________

CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
Can you help Clark decide how to group the items below?
Decide if the image belongs to the group **FISH**, **SCHOOL**, or **FOOD**.
Then write the name of the group next to each image.

---

CCSS.ELA-Literacy.L.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
Compare Your School to Clark’s!

Below is a picture of Clark’s awesome school classroom!

With an adult, list what items also appear in your classroom in the space below.

Art © 2013 by HarperCollins Publishers. Permission to reproduce and distribute this page has been granted by the copyright holder, HarperCollins Publishers.