

6. SIZZLING SOUNDS: ONOMATOPOEIA

Onomatopoeia are “sound effect” words. For example, “meow” for cat or “sizzle” for cooking. Hint: The words are usually in italics or in bold print to make them stand out from all the other words.

List sound words that you find in the book. Then, underline the word that the sound was used for.

<u>Word</u>	<u>Sentence</u>	<u>Sound Word</u>
Example: BAM!	The <u>door</u> flew open.	POW! or BOOM!
_____	_____	_____
_____	_____	_____
_____	_____	_____

A MESSAGE FROM THE AUTHOR, BRUCE HALE...

I love fractured fairy tales. Maybe it’s just the way my mind works, but I’m always thinking of how I can spoof a story or twist it to make it funnier. Think of your own favorite fairy tale. Can you rewrite it, giving it a funny twist? Turn Cinderella into a boy? Make The Three Little Pigs into The Three Little Toads?

Let your imagination run wild! Have fun with writing, and your readers will have fun, too.

And if you like funny stories, check out these other books by me:

The Chet Gecko Mysteries (15 books in all)

Underwhere (comic book/novel series)

Happy reading and happy writing!

Bruce Hale

Visit my website at www.brucehale.com

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Snoring Beauty

By *Bruce Hale*
Illustrated by *Howard Fine*

Twisted Fairy Tales

Literacy Connections

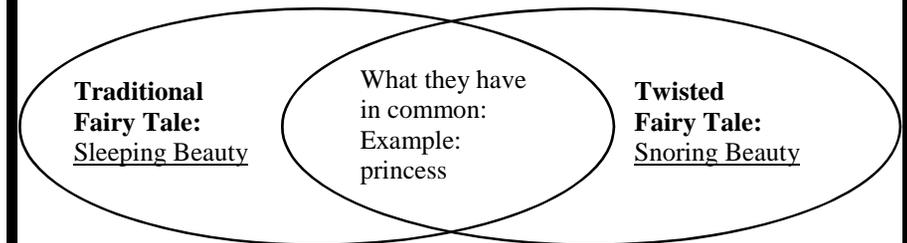


Teacher Resource developed by Grace Nall

1. WHAT IS A TWISTED FAIRY TALE?

Children are familiar with traditional fairy tales. Authors will take a traditional fairy tale and change several elements to make it more interesting. Twisted Fairy Tales are also known as “Fractured Fairy Tales.”

In this **VENN Diagram Activity**, ask students to compare and contrast what is different between traditional fairy tales and twisted fairy tales. One example is to use Sleeping Beauty and Snoring Beauty.



COMPARE AND CONTRAST TIPS: Use primary colors , such as yellow and red , to trace the two outer circles. The middle circle will have the combined colors to make it orange!

2. EXPLORING GENRES: FICTION OR NON FICTION?

A genre is how literature is classified. The main genres are fiction (stories that are make believe) and non fiction (stories that are true and have facts). Ask students to list reasons why fairy tales would be under the fiction category.

* **PICTURE WALK ACTIVITY**– Preview the book by teaching students how illustrations tell a story. Point to the front cover and ask students to identify any unique features. For example, it’s a dragon with a princess royal hat and her claws have painted red nail polish! This example supports their thinking that fairy tales are fictional stories. Continue this activity throughout the book.



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3. DAZZLING WORDS: SYNONYMS, ANTONYMS

Finding the right word choice can come at a magical moment when students are revising their work or rereading it to a classmate, their parents or teachers.

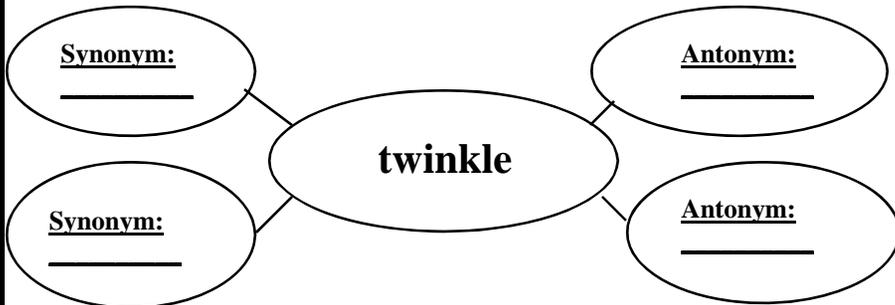
SYNONYMS are words that have the same meaning. Students can use a Thesaurus to look up similar words or synonyms.

ANTONYMS are words that have the opposite meaning.

Example:

<u>Word</u>	<u>Synonym</u>	<u>Antonym</u>
rude	impolite	polite, well behaved or courteous
twinkle (as in time)	flash, jiffy minute, now, moment	later

Brainstorm some words: Create a new set of bubbles for each word.



4. DESCRIPTIVE WORDS

The following paragraph is an excerpt from Snoring Beauty. Let's see how your words change the story.

Just as they began a round of _____ fairy songs, the king
(rude)
clapped his hands. "Time to bless the baby!"

"Eh?" _____ Tintinnitus, who was half-deaf. "
(said) _____ (slime)

with flesh and gravy? No thanks. I'll be back in a _____.
(twinkle)

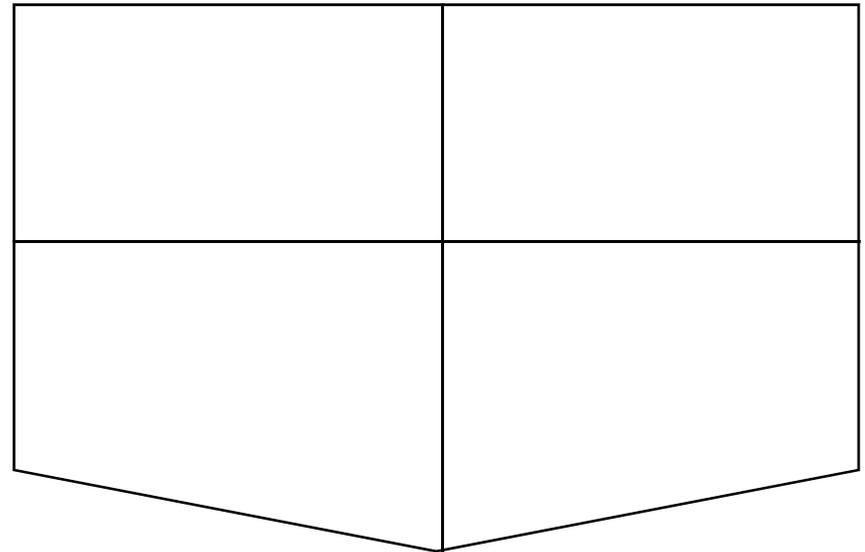
And she _____ off.
(waddled)

5.



Find the page in SNORING BEAUTY where Princess Marge blossoms into a sweet and talented maiden. Point to the examples in the book to support her special talents. For example, Princess Marge is a good cook. Notice the illustration of Princess Marge with a tiered chocolate cake.

DESIGN YOUR PERSONAL COAT OF ARMS: The Coat of Arms below will represent your special talents. Write down four of your talents and illustrate examples to support them.



My Special Talents:

1. _____
2. _____
3. _____
4. _____